DOCUMENT RESUME

ED 253 660 CE 040 584

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TITLE Independent Study Programs, 1983-1984. Final Report.
INSTITUTION National Univ. Continuing Education Association, Washington, DC. Independent Study Div.
PUB DATE Jan 85
NOTE 103p.; Supersedes preliminary report of October 1984. Prepared by the ISD Research and Evaluation Committee and printed by Southern Illinois University, Carbondale, Division of Continuing Education.
PUB TYPE Reports - Research/Technical (143) -- Statistical Data (110)

EDRS PRICE MF01/PC05 Plus Postage.
DESCRIPTORS Computers; Continuing Education; *Correspondence Study; *Enrollment; *Fees; Higher Education; High Schools; *Independent Study; Noncredit Courses; Postsecondary Education; Secondary Education; Student Costs; *Teacher Salaries
IDENTIFIERS National University Continuing Education Assn

ABSTRACT

This report presents results of an annual survey of all programs within the National University Continuing Education Association (NUCEA) regarding key aspects of status and policy of independent study programs by correspondence at higher education institutions. Two narrative sections describe the results shown in 10 tables. Part 1 covers program scope, including program enrollments, program staff, computer utilization, special fees for services, and materials leasing. Part 2 summarizes each of the programs with reference to these factors: tuition charged to students for various courses and the compensation paid to faculty members to develop courses and work with students (grading) in those courses. Programs are divided into college, high school, and noncredit programs. Ten tables depict survey data regarding program scope, demographics on student enrollments, number of total faculty, computer systems, special fees, institutions willing to lease courses, characteristics of college programs (enrollment, course fees, faculty compensation, institutional support for correspondence courses), characteristics of high school programs (enrollment, course fees, faculty compensation), and characteristics of non-credit programs (enrollment, fees, faculty compensation). An appendix contains information, provided by institutions, that amplifies data contained in the tables. (YLB)

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Division of Continuing Education

FINAL REPORT
OF THE NUCEA
INDEPENDENT STUDY DIVISION
January, 1985

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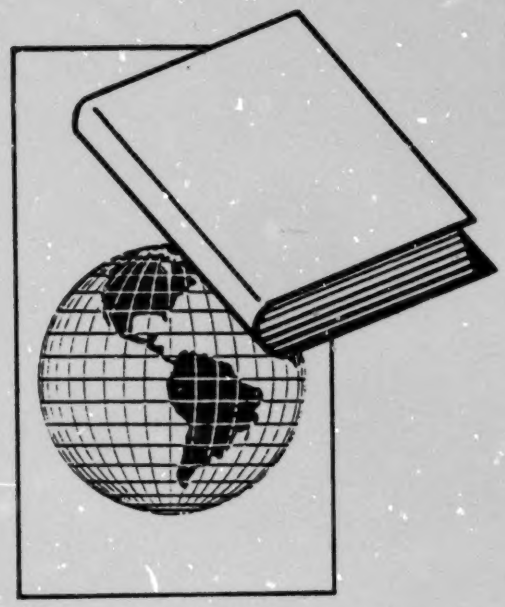

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FINAL REPORT
OF THE NUCEA
INDEPENDENT STUDY DIVISION
January, 1985

INDEPENDENT STUDY

PROGRAMS, 1983-1984

By
Mary Jane Sullivan
Chairman, I.S.D. Research and Evaluation Committee
National University Continuing Education Association

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INTRODUCTION

This report discusses key aspects of status and policy of independent study programs by correspondence at higher education institutions. The report is the latest in an annual series completed by the Independent Study Division of the National University Continuing Education Association (NUCEA)[1] To facilitate the understanding of longitudinal data, whenever possible this 1984 report parallels previous reports. The survey upon which it was based was conducted from August through September, 1984, and included all programs within the National University Continuing Education Association. Virtually all United States universities offering such programs are members of the NUCEA, as are some institutions in other countries.

As noted in past reports, too much attention upon total enrollments of independent study programs can hide differences in the various institutional patterns that add to those total enrollments: over three-quarters of Nebraska's students are taking high school courses; about one-quarter of Iowa's students are enrolled for post-baccalaureate credit; almost all of the University of Maryland's students are enrolled in courses which carry nine credit hours; over half of Pennsylvania State University's students are in noncredit courses. "To cite n students registered in any of these institutions is to say very little, unless one says considerably more" (Markowitz, 1983. INDEPENDENT STUDY IN 1982: NUCEA INDEPENDENT STUDY PROGRAMS. Gainesville, Florida, Department of Independent Study).

This is the final report which supercedes the preliminary report forwarded in October 1984. A number of institutions have provided details that expand upon tabular entries, and these are included in the Appendix. The careful user of this information should regard the Appendix as an expanded footnote to all data.

1. This organization is composed of selected institutions of higher education in the United States.

ACKNOWLEDGEMENTS

Members of the Independent Study Division Research and Evaluation Committee for 1984-85 received a draft of the survey form used to develop this report. Significant recommendations were made by Hal Markowitz of the University of Florida, Heikki Leskinen of the University of Wyoming, Bob Batchellor of the University of Illinois, and Charles Feasley of the Oklahoma State University. This assistance is gratefully appreciated.

The preparation of this report is the result of the hard work of Millie Dunkel, Dorothy Lawson, Trish Whitacre, Sarah Sheffler and Judy Pilarski. Many Thanks.

Mary Jane Sullivan

PART ONE
PROGRAM SCOPE

There are six tables in Part One covering overall program size, and details of organizational structure. Table One is expressed according to the order of new enrollments in 1983. The remainder of the tables are in alphabetical order.

Program Enrollments

New enrollments in 1983-84 are shown in Table I, starting with the smallest and ending with the largest total programs. More enrollments than these were in process during the year, since students whose periods of active enrollment were carried over from the year before are not shown, nor are students shown who extended their expiring registrations.

Total new enrollments in all courses--college credit, high school and non-credit--were 238,026. While 66 institutions returned copies of the survey, only 64 reported enrollment figures. This is a decline of nine institutions from last year's total reporting figure and should be taken into consideration when comparing all figures to last year's report. The average (mean) enrollment was 3719, which compared to last year's average shows a slight increase in enrollments. This increase appears to be attributable to an increase in the total enrollments in the high school programs. While most institutions reported enrollments for the period July 1, 1983 - June 30, 1984 this is not the only reporting period covered. Therefore, comparative data should be interpreted from this perspective. The appendix indicates deviations from this time period.

In an effort to ascertain the nature of the student body, a question on age, sex and race of students was added to this year's report. Only 17 institutions answered this question. Most indicated this information was not available. Of those institutions reporting, the

average student was between 14 and 21 years of age. This figure is skewed by the fact that one of the largest high school programs does collect demographic data and their figures are incuded in the totals, while most of the college programs did not forward this information. Fifty-one percent of the students were female, forty-nine percent were male.

Only 32 institutions reported the percentage of out-of-country students. The International Correspondence Institute in Belgium is excluded from the average enrollment figures in this category since its clientele is almost exclusively multi-national. U.S. institutions reporting students based overseas averaged 4.29%. This response must be looked at cautiously, since some institutions which are known to have a relatively large number of students based overseas did not complete this question.

The question on on-campus enrollments was not asked this year; the out-of-country question replaced it. A question was added to this year's survey on change in enrollments. In general, enrollment fluctuations were reported to be the result of 3 factors:

Changes in promotional efforts.

Contractual delivery of courses.

Withdrawing or adding classes to the program.

All of the individual responses to these questions may be found in Table II.

Program Staff

Office staffing for programs was reported by the institutions responding. Total administrative and clerical staff was 537. This appears to be a very slight reduction from last year when 539 staff were reported. It may in fact, be an increase since fewer institutions responded this year. For the first time, it was asked how many staff members were assigned to counseling functions. A total of 27.9 persons held this responsibility at 17 institutions.

The average institution had a staff of 2.4 professional persons (including the director of the program), with a range of 0 to 29. In a

few cases these staff members were also full-time faculty members, but the usual procedure is to employ faculty on an overload basis. The average clerical staff consisted of 4.9 persons, with a range of 0 to 29.

The ratio of staff to students is of interest as a general guideline to the administrator, but it should be noted that implied comparisons are not always valid. Some programs offer additional services (such as bookstores devoted to correspondence courses) or have unique course offerings (such as occupational credentialing programs or the Home Study Institute's elementary school program) which require additional staffing. Staff members' time is often shared with other continuing education activities, and administrators often have on-campus responsibilities, which account for the fractional staffing shown in Table I.

The wording of the questions on faculty staffing may be causing some difficulty to respondents. Therefore, the responses to these questions which appear in Table III should be considered with caution. A total of 20 institutions indicated that they employ faculty for grading assignments or developing independent study courses as part of their regular work load. The total number of faculty reported in this category was 393. Faculty were only counted once to arrive at this total. The assumption is that the same instructor was being reported in both categories.

Instructors are more likely to be placed on full-time appointment with the Independent Study unit if they are working with the high school or non-credit programs than if they are involved in the college programs. The question was not asked how many faculty are working with each program.

Most institutions reported that faculty were paid additionally for their services. A total of 4,805 faculty were paid extra compensation to monitor student progress or to develop courses. To arrive at this figure faculty were only counted for one activity. It appears when looking at the table that some institutions are reporting that <u>all</u> of their faculty who are paid extra to teach are also paid extra for development, while other institutions are reporting faculty paid extra to develop courses in the <u>preceding year</u> only.

Computer Utilization

38 institutions reported utilization of a computer system in their operation. Thirteen of these institutions reported using IBM. Apple IIE, Exxon, Data Point and other micro computer systems were reported occasionally. C. Woodward of Indiana State University has compiled a separate report on computerization of correspondence operations which should be available to members shortly.

Most of this usage is related to recordkeeping of student files. Computer grading, in spite of the volume of students served, is not a common practice. Only eleven institutions utilize it in some of their courses. (See Table IV, Computer Systems)

Special Fees for Services

In addition to course tuition fees, a number of other services are normally offered to students, some of which contain extra charges. Such services include producing study guides, transferring the registration of a student from one course to another, extending the time to complete a course, and mailing books and lessons. Individual programs must decide if these expenses will be absorbed within an existing source of revenue or the cost passed on to the student. However, some programs are prevented by legal and/or administrative regulations from levying particular charges. Some public institutions also charge higher fees for out-of-state students, although the extra costs of such enrollments may be minimal. Information on the special charges of each institution is shown in Table V.

About one-third of the institutions charge for study guides used in their courses. The charge for a typical study guide ranges from $3.00 to $20.00. More than 80 percent of all institutions charge the student for transferring from one course to another. The most common charge is $10.00 (33 percent of all institutions levy that charge), and the next most common is $5.00 (20 percent). Most institutions assess an additional fee for any lessons graded in the original course. As observed in last year's survey, the tendency to charge rounded amounts

for a transfer ($5.00, $10.00, $15.00) implies the transfer charge is assessed to reduce the number of casual transfers rather than recover the cost of staff time required to make the change.

A charge for extending enrollment in a course is, by a small margin, the most common special fee. Eighty-two percent of all institutions assess such a charge. Last year's survey also observed that, like the charge for a course transfer, an extension runs to rounded amounts. The least frequently used of those special fees that were surveyed is an out-of-state charge for nonresident students. Only one institution in twenty makes such a charge, often on the basis of the student's own declaration of his or her status.

About one-half of the institutions make a separate charge for mailing textbooks; some others include this expense in a general administration fee that is charged. This book-mailing charge is sometimes made by the independent bookstore serving the institution rather than by the institution itself. See the Appendix for additional detail.

Only half as many institutions, about 25 percent, charge for mailing lessons as those who charge for mailing books. In all but three cases, lesson mailing fees are assessed at institutions where the students are also charged textbook mailing costs. A separate charge for overseas airmail service is much more common than the domestic mail charge.

Only one institution in the nation levies none of the cost-recovering charges cited above--Western Illinois University. In most cases, it is a question of which charges are to be passed on, not whether they will be passed on.

Materials Leasing

Table VI indicates the institutions which are willing to lease their courses to other institutions. This response has not changed appreciably from previous years. There are thirty-three institutions willing to lease their courses.

PART TWO
DISTINGUISHING CHARACTERISTICS OF MAJOR PROGRAMS

One major purpose of this annual survey is to collect comparative information on the tuition charged to students for various courses and the compensation paid to faculty members to develop and work with students (grading) in those courses. Part Two of this report summarizes each of the major programs with reference to these factors.

COLLEGE PROGRAMS

Sixty-two institutions provided enrollment information for this category. In Table VII these institutions are arranged from smallest to largest in enrollments. This listing is different from the rankings in Table I, Program Scope, since large institutions often have many of their enrollments in high school and noncredit courses.

There were 140,516 reported college-course enrollments in 1983-84, for an average program enrollment of 2341. College students comprised 59 percent of all independent study enrollments. This suggests that college enrollments are not the facet of independent study programs presently accounting for overall programmatic growth this year, as they appeared to be last year.

Course Fees

Fees for college programs are shown in Table VII. At public institutions reporting an increase in the cost of a college course, the average increase per SEMESTER hour was $1.42. At public institutions reporting an increase in the cost of a college course, the average increase per quarter hour was $3.38. Two institutions charge by the course. their charges were not used to arrive at the average tuition

charge. Only nine institutions report that they are on the quarter hour system and only four of these reported an increase.

In 1983-84 the mean was $39.54 per credit hour. Only 5 percent of the institutions raised their course fees for 1983-84.

There are many variations in fee structures. Some institutions charge a different amount for lower and upper division courses, or decreasing amounts per hour with increasing numbers of hours. When such variations were reported, they were noted in the Appendix. The information in Table VII represents the average fee charged.

Course Development Fee

The average development fee for college courses reported was $669.65 per 3 credit course which appears to be a slight decrease. This may be misleading since nine institutions indicated that they had increased their development payment to faculty from 1982-83. The average increase amounted to $184.73 for these institutions. One institution showed a decrease in payment. There is great variability in the method or formula by which faculty are paid for development of a course. Table VII should be referred to in conjunction with the Appendix for lengthier explanations. It appears that, on the average, compensation for development is increasing by almost $200 over previous years. The number of faculty assigned solely to college programs was not asked. However, more than half of the institutions reporting do not have high school programs, therefore, it should be apparent that there are many more faculty serving college students than there are serving high school students.

Grading Compensation

The amounts paid faculty vary greatly from institution to institution. In Table VII it will be seen that, in about half of the institutions, the basis for instructor pay is a rate per lesson ("Lsn"). Sometimes grading pay is an amount per student credit hour ("Hr") or per

enrollment ("Enr"). A frequent variation is to pay a set amount per credit hour divided by the number of lessons, which results in full payment only for completed students.

The average rate of pay per graded college lesson in 1984-85 was $3.24, an average increase of 69¢ per lesson over the previous year. However, fewer (24) institutions have reported paying per lesson compared to last year (32 institutions). There appears to be a shift to paying instructors per student or per credit hour, and away from the older practice of per graded lesson. As an incentive for prompt grading, 12 institutions have employed a payment schedule that pays more for the quickly graded paper (usually within 5, 10, or 15 days).

There are many variations in fee structures. Some institutions charge a different amount for lower and upper division courses, or decreasing amounts per hour with increasing numbers of hours. When such variations were reported, they were noted in the Appendix. The information in Table VII represents the average fee charged.

Institutional Support

Institutional Support for Correspondence Courses (See Table VIII) figures to a large extent in the growth of a college independent study program. Seven questions related to the integration of these courses into the total mission of the institution were asked. These questions were:

A. Limitations on enrollment--only two institutions had such a restriction.

B. Limitation of the number of courses applicable toward a degree--only six institutions reported that they did not have a maximum on the number of courses which could be applied toward a degree. The maximum ranged from 6 credit hours to 90 credit hours. The average number of hours accepted was 35.

C. Nine institutions conferred a complete degree, either A.A. or B.A., through correspondence.

D. Correspondence courses could be used as a component of an external degree at 13 institutions.

E. Few courses were available for graduate credit. The University of Iowa offered the largest number of graduate courses through correspondence, 63%.

F. Financial support for programs was variable.

1. Thirty-two institutions received state support for their programs. Seven of these institutions reported that their programs had to generate enough income to be self-supporting. The remaining 25 institutions receiving state support did not have to be self-supporting.
2. Thirty-one institutions reported they received no state support for their program. Every one of these institutions reported that they were expected to be self-supporting.

In an effort to ascertain to what degree one or more of these factors affects total enrollment, the responses were compared to size of program. The results indicate that, indeed, of the six largest institutions reporting total college enrollments in excess of 5,000, five offered one option of an external degree and/or the option to complete a degree through correspondence instruction alone. However, eight of the fourteen institutions offering external degrees do not have unusually high college enrollments. Therefore, other factors must come into play accounting for their outstanding success in this area. A regression analysis on one or more of these programmatic aspects might reveal such further information. This has not been done for this report.

HIGH SCHOOL PROGRAMS

Thirty-four of the institutions have high school programs. This is more than half of the institutions. Of those institutions in the upper half of the total enrollment picture, 77 percent have high school programs, while 93 percent of the schools in the upper quarter of enrollments have such programs.

Total high school enrollments for 1983-84 were 77,031, which is an increase of 2,176 registrations over last year. Table IX gives details on the high school programs.

Course Fees

Overall student fees for high school courses were increased $.85 from the average reported registration fee last year of $43.97 to $44.82. This is a smaller increase than last year whenh fees jumped over $2 on average. Student fees are based upon the standard one-half Carnegie unit.

Grading Compensation

Five institutions compensate faculty to grade assignments of students per student enrollment. Two institutions have faculty on full-time salary. The remainder pay per assignment. Ten institutions increased their rate of payment per lesson compared to 1983. The average increase at these institutions was 42¢. Average rate of pay per lesson for all institutions was $2.13, an increase of eight cents over last year, the same size increase as 1983. A few institutions have prompt grading incentives.

Payment for Development

Payment for course development increased at four institutions. The average increase at these institutions was $96.60. The average payment for development of a high school course was $549.68, an increase of $90.09 from last year.

NON-CREDIT PROGRAMS

Thirty six institutiions forwarded information on their non-credit programs. Average program enrollments in non-credit courses was 596,based upon a decreased enrollment from last year. The total this year was 20,843,down from 21,990. For the purpose of this survey, non-credit courses are defined as courses not designed tc award credit.

They are not courses that can be used for credit or non-credit at the student's option.

Five institutions reported enrollments in excess of 1,500. The large reporting gaps and high variability in fee structure precludes generalizing about fees in this program. See Table X for further information as well as the appendix.

Grading Compensation

Nineteen institutions report paying instructors for grading student assignments by the lesson. Three institutions pay per enrollment--two of the three prorate this sum. Two institutions have assignments scored by a clerk-typist. Eleven institutions have formulas or payment patterns differing from these significantly.

Course Development

Although some institutions are withdrawing their non-credit courses from distribution (University of Arizona, as an example), those institutions which are remaining committed to this program have shown an increase in payment to instructors for course development. The average payment reported by fifteen institutions was $741.66. However, the extreme variability in this program makes this average a somewhat nebulous figure.

TABLE I

PROGRAM SCOPE

Number of Enrollments and Number of Staff
Standard Enrollment Period
July 1, 1983 - June 30, 1984

Institution	Enrollment	College	H.S.	Non credit	Prof. Staff	Clerical	Counseling Staff
Colorado State University*	42	42	0	0	2	1	.2
Adams State College	48	48	0	0	0	1	0
Murray State University	96	96	0	0	1	1	0
Old Dominion Univ.	110	0	0	110	1	1	0
University of Pittsburg	148	148	0	0	4	3	7
Eastern Michigan Univ.	155	155	0	0	.5	0	0
Southern IL Univ. at Carbondale*	254	254	0	0	.5	.5	0
Washington State Univ.	436	436	0	0	1	1.5	0
Auburn University*	577	122	0	455	1.75	2	0
Ball State University*	557	557	0	0	1	1	0
Univ. of New Mexico	560	560	0	0	.1	.5	0
Western Washington Univ.	585	585	0	0	3/4	.5	0

* = See Appendix for change in enrollment period

TABLE I

PROGRAM SCOPE

Number of Enrollments and Number of Staff
Standard Enrollment Period
July 1, 1983 - June 30, 1984

Institution	Total Enrollment	College	H.S.	Non credit	Prof. Staff	Clerical	Counseling Staff
Western Michigan Univ.	751	751	0	0	5/8	1	0
Univ. of Northern Iowa	787	787	0	0	.25	1.25	0
Central Michigan Univ.	899	899	0	0	1	1.5	0
Univ. of Nevada-Reno	901	893	0	8	1	2.5	0
Oregon State System of H.E.	910(E)	625(E)	275(E)	10	.5	1.0	0
Univ. of South Dakota	939	490	345	104	1	0	1
Arizona State University	1015	1015	0	0	0	1	0
Univ. of Mississippi*	1,116	1,111	0	5	1	2	0
Univ. of Idaho	1,233	972	261	0	1	2	0
Univ. of Alaska	1,247	1,247	0	0	1	2.5	0
International Correspon. Institute (Belgium)*	1,344	1,344	0	0	4	4	0
Upper Iowa University	1,357	1,357	0	0	2	2	0

* = See Appendix for change in enrollment period
E = Estimated

TABLE I

PROGRAM SCOPE

Number of Enrollments and Number of Staff
Standard Enrollment Period
July 1, 1983 - June 30, 1984

Institution	Total Enrollment	College	H.S.	Non credit	Prof. Staff	Clerical	Counseling Staff
U. of Colorado at Boulder *	1,569	993	224	352	1	1.5	0
Univ. of Georgia	2,236	2,197	0	39	2	4	0
Univ. of Kansas	1,658	1,581	87	40	4.5	3	0
Western Illinois Univ.*	1,663	1,663	0	0	1	2.5	0
Purdue Univ.	1,748	0	0	1,748	1.5	2.5	0
Univ. of North Dakota	1,921	950	0	971	1	2	0
Indiana State University	2,002	1,309	0	693	.8	1	0
Univ. of South Carolina	2,176	1,412	717	47	1	3	0
Univ. of Washington	2,002	1,949	53	0	UNK	UNK	UNK
Utah State University	2,404	2,337	67	0	1	3.5	1
Univ. of Alabama*	2,418	1,384	1,034	0	1	5	0
Univ. of Illinois	2,680	2,565	0	115	2	6	0

* = See Appendix for change in enrollment period

TABLE I

PROGRAM SCOPE

Number of Enrollments and Number of Staff
Standard Enrollment Period
July 1, 1983 - June 30, 1984

Institution	Total Enrollment	College	H.S.	Non credit	Prof. Staff	Clerical	Counseling Staff
California State Univ., Sacramento*	3,185	146	0	3,039	2	5	0
Univ. of North Carolina	3,242	2,856	0	386	2	8.5	.5
Oklahoma State Univ.	3,278	2,542	222	514	3	7.5	0
Univ. of Wyoming	3,337	2,564	726	87	1	4.5	0
Home Study International*	3,452	1,258	2,170	24	7	15	2
Univ. of Kentucky	3,620	2,800	795	25	1	5	0
Mississippi State U.*	3,629	1,722	1,907	0	1	4	0
Univ. of Southern Mississippi	3,756	1,201	2,555	0	2	3	1
Univ. of Tennessee	3,843	2,453	1,138	252	4	6	0
Ohio University	4,331	4,331	0	0	3	12	1
Univ. of Oklahoma	4,762	2,675	1,697	390	3	5.5	0
Univ. of Arizona	4,927	2,759	2,137	31	.5	3.5	0

* = See Appendix for change in enrollment period

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PROGRAM SCOPE

Number of Enrollments and Number of Staff
Standard Enrollment Period
July 1, 1983 - June 30, 1984

Institution	Total Enrollment	College	H.S.	Non credit	Prof. Staff	Clerical	Counseling Staff
Univ. of Arkansas	4,985	2,235	2,235	78	1	13	0
Univ. of Iowa	5,296	5,205	0	91	4.6	4	.5
Fargo, N.D. Div. of Indep. Study*	5,452	0	5,452	0	10.7	6	0
Univ. of Florida	5,505	3,120	564	1,821	2.75	13.5	0
Univ. of Texas at Austin*	7,561	3,914	3,579	68	3	10.5	1
Univ. of Calif. Exten.	7,230	3,741	1,416	2,073	2	13	0
St. Joseph's College*	8,270	8,270	0	0	7	8	3
Univ. of Minnesota	8,300	7,972	328	218	10	10	0
Univ. of Wisconsin*	9,253	5,674	1,425	2,154	7	13.5	2
The Pennsylvania State University	9,286	5,479	252	3,555	10.5	15.5	1
Texas Tech Univ.*	10,148	2,507	7,641	0	3	13	0
Louisiana State Univ.	10,246	4,068	5,956	222	1	8.5	0

* = See Appendix for change in enrollment period

TABLE I

PROGRAM SCOPE

Number of Enrollments and Number of Staff
Standard Enrollment Period
July 1, 1983 - June 30, 1984

Institution	Total Enrollment	College	H.S.	Non credit	Prof. Staff	Clerical	Counseling Staff
Univ. of Nebraska-Lincoln	13,553	2,667	10,681	205	29	10	0
Indiana University	14,607	9,510	4,640	457	4.7½	25	.2
Brigham Young Univ.*	16,201	11,136	4,720	345	6	8	5
Univ. of Missouri*	16,227	4,262	11,886	79	12	16	1.5
U. of Eastern Kentucky*	Unk.	Unk.	Unk.	Unk.	Unk.	Unk.	Unk.
Arkansas State University	Unk.	Unk.	Unk.	1	1	0	

* = See Appendix for deviation from standard enrollment period
UNK = UNKNOWN

TABLE II

DEMOGRAPHICS ON STUDENT ENROLLMENTS

Institution	Total Enroll.	Age -20	Age 21-30	Age 31-40	Age 41-50	Age 50+	Sex M	Sex F	Race W	Race B	Race I	Race Or	Race O	% of Out of Country	Enrollment Increase/ Decrease	Cause of Enrollment Fluctuation
Adams State College	48	N/A					N/A		N/A					Unk.	Increase	Promo
Arizona State University	1015	Unk.					Unk.		N/A					Unk.	Unk.	
Arkansas State University	Unk.	Unk.					Unk.		Unk.					Unk.	Increase	Unk.
Auburn University	577	Unk.					N/A		N/A					N/A	Decrease	Course Revisions
Ball State University	557	N/A					N/A		N/A					-0-	Less than 10% var.	
Brigham Young University	16,201	N/A					N/A		N/A					N/A	Decrease	Change in Curriculum
California State Univ., Sacramento	3,185	Unk.					Unk.		Unk.					Unk.	Unk.	Unk.
Central Michigan Univ.	899	Unk.					Unk.		Unk.					Unk.	Unk.	Unk.
Colorado State Univ.	42	N/A					N/A		N/A					20%	N/A	
Eastern Kentucky Univ.	Unk.	Unk.					Unk.		Unk.					Unk.	Unk.	Unk.
Eastern Michigan Univ.	155	N/A					N/A		N/A					.3%	Increase	Contractual Delivery of course

Unk. = Unknown
N/A = Not availab[illegible]

W = White
B = Black
I = Indian
Or = Oriental
O = Other

TABLE II

DEMOGRAPHICS ON STUDENT ENROLLMENTS

Institution	Total Enroll.	Age -20	21-30	31-40	41-50	50+	Sex M	F	Race W	B	I	Or	O	% of Out of Country	Enrollment Increase/ Decrease	Cause of Enrollment Fluctuation
Home Study International	3,452	--2,170--			------1,282---		1,429	2,023	Unk.					-0-	Decrease	# students in other SDA sch decreasing
Indiana State University	2,002	60	35	4	1	0	52	48	70	15	0	5	10	.5%	Unk.	Unk.
Indiana University	14,607	N/A					N/A		N/A					N/A	Increase	Promotional Efforts
International Correspon. Institute (Belgium)	1,344	5%	40%	40%	10%	5%	75%	25%	N/A					95%	Increase	Contract. del. courses/promo efforts
Louisiana State Univ.	10,246	Unk.					Unk.		Unk.					.3%	Unk.	Unk.
Mississippi State Univ.	3,629	Unk.					Unk.		Unk.					2%	Increase	Promo efforts
Murray State University	96	Unk.					Unk.		Unk.					66%	Unk.	Unk.
Div. Independent Study Fargo, North Dakota	5,452	94	27	2	1		48%	52%	99%	Unk.				1%	N/A	N/A
Ohio University	4,331	14	35	37	10	4	60%	40%	Unk.					Unk.	Unk.	Unk.
Oklahoma State Univ.	3,278	N/A					48.2 %	51.8 %	88.4 %	3.1 %	1.7 %	2.8 %	1.5 %*	5%	Increase 13.7%	Increase prom. efforts, new courses
Old Dominion	110	0	16%	39%	14%	3%	1%	71%	47%	17%	0	8%	0	1%	Decrease	Econ; compet. w/other hlth.c providers;chng # on-campus enr

Unk. = Unknown
N/A = Not available

W = White
B = Black
I = Indian
Or = Oriental
O = Other

TABLE II

DEMOGRAPHICS ON STUDENT ENROLLMENTS

Institution	Total Enroll.	Age -20	21-30	31-40	41-50	50+	Sex M	F	Race W	B	I	Or	O	% of Out of Country	Enrollment Increase/ Decrease	Cause of Enrollment Fluctuation
Oregon St. System of H.E.	625	Unk.					Unk.		Unk.					3.0%	Unk.	
The Pennsylvania State University	9,286	Unk.					64%	36%	Unk.					.04%	Decrease 14.8%	Contractual Delivery of courses
Purdue Univ.	1,748	Unk.												5%	Increase	New courses
Southern IL Univ. at Carbondale	254	Unk.					Unk.		Unk.					60%	Increase	Contractual Delivery of courses
St. Joseph's College	8,270	1%	18%	40%	30%	12%	8%	92%	N/A					1%	Increase	Increased/ Decreased promo efforts
Texas Tech University	10,148	Unk.					Unk.		Unk.					Unk.	Increase	Promo efforts
Univ. of Alabama	2,418	Unk.					1,242	1,176	Unk.					.1%	Increase	Promo efforts
Univ. of Alaska	1,247 (new)	Unk.					Unk.		Unk.					Unk.	Increase	Promo efforts; chng.on-campus enrl;18 new cr
Univ. of Arizona	4,927	N/A					N/A		N/A					N/A	Unk.	Unk.
Univ. of Arkansas	4,985	N/A					N/A		N/A					N/A	N/A	Unk.
U. of Calif. Extension	7,230	N/A					N/A		N/A					Unk.-- very small	Unk.	Unk.

Unk. = Unknown W = White Or = Oriental
N/A = Not available B = Black O = Other
I = Indian * 2.5% Hispanic

TABLE II
DEMOGRAPHICS ON STUDENT ENROLLMENTS

Institution	Total Enroll.	Age -20	Age 21-30	Age 31-40	Age 41-50	Age 50+	Sex M	Sex F	Race W	Race B	Race I	Race Or	Race O	% of Out of Country	Enrollment Increase/ Decrease	Cause of Enrollment Fluctuation
U. of Colorado at Boulder	1,569	20%	20%	40%	10%	10%	40%	60%	Unk.					8 students	Unk.	Unk.
Univ. of Florida	5,505	N/A					N/A		N/A					1%	Increase	New courses Non-crdt.inc. preliminary
Univ. of Georgia	1,656	195	1208	157	53	14	741	915	1523	88	13	3	29	.3%	Unk.	Unk.
University of Idaho	1,233	Unk.					Unk.		Unk.					10%	Increase	Promo efforts
University of Illinois	2,680	Unk.					45	55	83	5	1	4	2	1%		Unk.
University of Iowa	5,296	Unk.					Unk.		Unk.					Unk.	Inc/dec	Promo efforts; on-campus enrollmentss
University of Kansas	1,658	N/A					N/A		N/A					N/A	Increase	Promo; change on campus
University of Kentucky	3,620	Unk.					Unk.		Unk.					Unk.	Increase high sch. only	Promo efforts
Univ. of Minnesota	8,300	N/A					Unk.		N/A					Unk.	N/A	Unk.
Univ. of Mississippi	1,116	Unk.					322	623	Unk.					Unk.	Unk.	Unk.
Univ. of Missouri	16,227	12,859	1,889	1,025	317	102	8,513	7,714	12,809	798	171	123	2,326	.4%	Unk.	Unk.

Unk. = Unknown
N/A = Not available
I = Indian
W = White
B = Black
Or = Oriental
O = Other

TABLE II

DEMOGRAPHICS ON STUDENT ENROLLMENTS

Institution	Total Enroll.	Age -20	Age 21-30	Age 31-40	Age 41-50	Age 50+	Sex M	Sex F	Race W	Race B	Race I	Race Or	Race O	% of Out of Country	Enrollment Increase/ Decrease	Cause of Enrollment Fluctuation
Univ. of Nebraska-Lincoln	13,553	N/A					N/A		N/A					N/A	Unk.	Unk.
Univ. of Nevada-Reno	901	Unk.					356	545	Unk.					Unk.	Increase	Change enrlmt on campus; word of mouth
Univ. of New Mexico	560	N/A					62%	38%	N/A					6%	Unk.	Unk.
U. of North Carolina	3,242	N/A					1,603	1,639	N/A					.6%	Increase	Promo efforts Successful TV course
Univ. of North Dakota	1,921	Unk.					Unk.		Unk.					Unk.	Increase	Promo efforts
U. of Northern Iowa	960	N/A					N/A		N/A					.08%	Increase	Promo efforts; added courses
Univ. of Oklahoma	4,762	N/A					Unk.		Unk.					N/A	N/A	Unk.
University of Pittsburg	148	N/A					N/A		N/A					N/A	-	Promo effort on campus enrl
Univ. of South Carolina	2,176	N/A					Unk.		Unk.					8% E	Unk.	Unk.
Univ. of South Dakota	939	425	303	124	78	9	367	572	Unk.					.004%	N/A	N/A
Univ. of Southern Mississippi	3,756	N/A					N/A		N/A					N/A	Increase/ decrease	Promo efforts; new stds impsd by state reg

Unk. = Unknown
N/A = Not available

W = White
B = Black
I = Indian
Or = Oriental
O = Other

TABLE II

DEMOGRAPHICS ON STUDENT ENROLLMENTS

Institution	Total Enroll.	Age -20	Age 21-30	Age 31-40	Age 41-50	Age 50+	Sex M	Sex F	Race W	Race B	Race I	Race Or	Race O	% of Out of Country	Enrollment Increase/ Decrease	Cause of Enrollment Fluctuation
Univ. of Tennessee	3,843	384	1690	1307	463		51%	49%			N/A			.2%	Unk.	
Univ. of Texas at Austin	6,183		N/A				1,398	1,577			N/A			N/A	Increase	Promo efforts; awareness & improve image
Univ. of Washington	2,334	12%	30%	40%	16%		49%	51%			Unk.			5%	Inc/dec	Promo efforts
Univ. of Wisconsin	9,253		N/A				4,491	4,762			Unk.			5%	N/A	Unk.
Univ. of Wyoming	3,377	24%	46%	21%	6%	3%	42%	58%						0.6%	3.8%	Budget Limitations
Upper Iowa University	1,357	1%	10%	30%	40%	19%	80%	20%			Unk.			5%	Unk.	Unk.
Utah State University	2,404		Unk.				1,269	1,135			Unk.			Unk.	Unk.	Lack of Advertising
Washington State Univ.	436		N/A					N/A			N/A			Unk.	Inc/dec	Promo efforts; crses.suspende for revision
Western IL University	1,663	average age is 36					65%	35%	98	27				0	Increase	Students enrol in Board of Gov. BA Degree
Western Michigan Univ.	751	17%	29%	44%	10%		40%	60%			N/A			N/A	Increase	Promo efforts
Western Washington	585		Unk.					Unk.			Unk.			Unk.	Unk.	Unk.

Unk. = Unknown
N/A = Not available
I = Indian
W = White
B = Black
Or = Oriental
O = Other

TABLE III

NUMBER OF TOTAL FACULTY

Institution	# of Faculty Teaching as Part of Regular Work	# of Faculty Developing as Regular Work	# of Faculty Paid Additional to Teach	# of Faculty Paid Additional to Develop
Adams State College	1	0	1	0
Arkansas State University	0	0	35	35
Arizona State University	0	0	40	40
Auburn University	0	0	24	49
Ball State University	0	0	49	49
Brigham Young University	0	0	275	50
California State Univ., Sacramento	1	1	1	1
Central Michigan Univ.	0	0	288 (varies)	130 (varies)
Colorado State Univ.	0	0	20	0
Eastern Kentucky Univ.	Not indicated			
Eastern Michigan Univ.	9	5	9	5
Home Study International	0	2	55	8
Indiana State University	0	0	60	5/10

TABLE III
NUMBER OF TOTAL FACULTY

Institution	# of Faculty Teaching as Part of Regular Work	# of Faculty Developing as Regular Work	# of Faculty Paid Additional to Teach	# of Faculty Paid Additional to Develop
Indiana University	1	1	239	160 E
International Correspon. Institute (Belgium)	10	9	0	0
Louisiana State Univ.	0	0	147	Unk.
Mississippi State Univ.	0	0	60	23
Murray State University	22	22	22	22
Ohio University	0	0	225	60
Oklahoma State Univ.	0	0	110	35
Old Dominion	Not	Indicated		1
Oregon State System H.E.	0	0	54	As Needed
The Pennsylvania State Univ.	4	4	110	44
Southern IL Univ. at Carbondale	0	0	14	5
St. Joseph's College	0	0	30	15
Texas Tech University	79	any #	79	79
Univ. of Alabama	0	0	91	91
Purdue Univ. Not Indicated				

TABLE III

NUMBER OF TOTAL FACULTY

Institution	# of Faculty Teaching as Part of Regular Work	# of Faculty Developing as Regular Work	# of Faculty Paid Additional to Teach	# of Faculty Paid Additional to Develop
niv. of Alaska	0	2	33	9
niv. of Arizona	0	0	33	33
niv. of Arkansas	0	0	77-- 60 college 17 high school	77-- 60 college 17 high school
of Calif. Extension	0	0	175	175
of Colorado at Boulder	0	0	13	13
niv. of Florida	0	0	145	145
niv. of Georgia	66	66	66	66
niversity of Idaho	72	72	72	72
iversity of Illinois	3	3	82	Varies
iversity of Iowa	0	0	21	105 courses varies
iversity of Kansas	0	0	75	0
iversity of Kentucky	0	0	76	25 (E)
iv. of Minnesota	1	3	192	192

TABLE III

NUMBER OF TOTAL FACULTY

Institution	# of Faculty Teaching as Part of Regular Work	# of Faculty Developing as Regular Work	# of Faculty Paid Additional to Teach	# of Faculty Paid Additional to Develop
Univ. of Mississippi	0	0	70	70
Univ. of Missouri	3	Varies	26	13
Univ. of Nebraska-Lincoln	20	0	65	0
Univ. of Nevada-Reno	36*	0	0	0
Univ. of New Mexico	0	0	2	2
U. of North Carolina	0	0	145	44
Univ. of North Dakota	0	0	5*	15
U. of Northern Iowa	0	0	37	37
Univ. of Oklahoma	3	3	104	104
University of Pittsburg	0	0	90%	90%
Univ. of South Carolina	0	0	88	88
Univ. of South Dakota	0	0	27	27
Univ. of Southern Mississippi	0	0	53	53

TABLE III

NUMBER OF TOTAL FACULTY

Institution	# of Faculty Teaching as Part of Regular Work	# of Faculty Developing as Regular Work	# of Faculty Paid Additional to Teach	# of Faculty Paid Additiona to Develop
niv. of Tennessee	5	5	99	99

see appendix - (18 adjunct [illegible]ructors - non-credit courses)

TABLE IV

COMPUTER SYSTEMS

Institution	Computer Grading	System	Record Keeping Computerized
Adams State College	No	DEC 11/700	Yes
Arizona State University	No	IBM	In Proces
Auburn University	No	IBM PC	Yes
Ball State University	Yes	IBM PC	Yes
Brigham Young University	No	Scott IBM 3419	Yes
California State Univ., Sacramento	Yes	CYBER	Yes
Central Michigan Univ.	No	IBM XT	In process
Colorado State Univ.	Yes	Radio Shack	Yes
Home Study International	Yes	Hewlett Packard	Yes
Indiana State University	No	CYBER Main Frame	Yes
Indiana University	No	IBM 3179	Yes
International Correspon. Institute (Belgium)	Scantron	IBM PC	In Process
Louisiana State Univ.	No	IBM 3081	Yes

TABLE IV

COMPUTER SYSTEMS

Institution	Computer Grading	System	Record Keeping Computerized
Mississippi State Univ.	No	-----	Yes
Ohio University	No	-----	Yes
Oklahoma State Univ.	No	IBM PC	Yes
Old Dominion	No	IBM 4831 Main Frame	Yes
The Pennsylvania State University	Yes	IBM 3081.1 < 32	Yes
Southern IL Univ. at Carbondale	No	Lanier 500	In Process
St. Joseph's College	No	PIXEL	Yes
Univ. of Alaska	Yes	Apple II E & EPON QUX 10	Yes
Univ. of Arizona	No	IBM PLX	No
Univ. of Calif. Ext.	No	IBM PC	No
Univ. of Florida	Yes Non-credit	IBM Mainframe, PC's	IBM PC's Display Writer
University of Illinois	No	IBM Main Frame	Yes
University of Iowa	No	University "Prime"	Yes

TABLE IV

COMPUTER SYSTEMS

Institution	Computer Grading	System	Record Keeping Computerized
University of Kentucky	No	Wang	In Process
University of Kansas	Yes	Zenith	In Process
Univ. of Minnesota	No	Victor 9000-MS VOS	Yes
Univ. of Missouri	Yes	-----	Yes
U. of North Carolina	No	Apple II E	Yes
U. of Northern Iowa	No	Word Processors	Yes
University of Pittsburg	No	Dec Mainframe IBM XT & PC's	Yes
Univ. of Tennessee	No	IBM 38	Yes
Univ. of Texas at Austin	Yes	IBM Main Frame	Yes
Univ. of Washington	No	Data Point	Yes
Univ. of Wisconsin	No	-----	Yes
Univ. of Wyoming	No	IBM PC	In Process
Utah State University	Yes	TI 925 & Discovery	Yes

TABLE IV

COMPUTER SYSTEMS

Institution	Computer Grading	System	Record Keeping Computerized
Washington State Univ.	No	Exxon	Yes

TABLE V
SPECIAL FEES

Institution	Study Guide Charge	Course Transfer	Time Extensions	Non-resident Charge	Book Mail Charge	Lesson Mail Charge
Adams State College	No	$10.00	$10.00	No	Postage	No
Arizona State University	None	$5.00	$5.00	No	$2/$1 add.	No
Arkansas State University	No	$15.00	$15.00	$20.00/hr.	No	$9.00
Auburn University	No charge	$10.00	$15.00	No charge	$3.00	No charge
Ball State University	No charge	No charge	$ 5.00	No charge	$2.00	Postage
Brigham Young University	No charge	$15.00	$10.00	No charge	No charge	No charge
California State Univ., Sacramento	Varies	$2.00	$10.00	No charge	(Included in fees)	
Central Michigan Univ.	Varies	No	No	No charge	$3.50	Postage
Colorado State Univ.	No	$10.00	$10.00	None	None	None
Eastern Kentucky Univ.	No	$3.00		No charge	Yes	No charge
Eastern Michigan Univ.	Varies	Yes	No	No charge	No	No charge
Home Study International	Varies	No - Not Allowed	$10.00	N/A	Yes	No

TABLE V

SPECIAL FEES

Institution	Study Guide Charge	Course Transfer	Time Extensions	Non-resident Charge	Book Mail Charge	Lesson Mail Charge
Indiana State University	No	$5.00	$10.00	No charge	$2.00	No charge
Indiana University	$7./14.00	$10.00	$10.00	No charge	$3.00	No
International Correspon. Institute (Belgium)	$15.00	No	Variable 1/3 original tuition	No charge	Yes	No
Louisiana State Univ.	No	$10.00	$ 5.00	No charge	Yes	No
Murray State University	No	Yes		No		Yes
Div. Independent Study Fargo, North Dakota	No	No	$5.00	No	No	No
Ohio University	No	$15.00	$10.00	No charge	No	No
Oklahoma State Univ.	$10.00	$15.00	$15.00	No	Yes	Yes
Orgeon St. System of H.E.	No	$5.00	$5.00	No	No	No
Oregon St. System of H.E.	No	$5.00	$5.00	NO	No	No
The Pennsylvania State University	Yes	$5.00	$5./$10.00	No	$10.00	No
Southern IL Univ. at Carbondale	Yes	No	No	Yes	Yes	No

TABLE V

SPECIAL FEES

Institution	Study Guide Charge	Course Transfer	Time Extensions	Non-resident Charge	Book Mail Charge	Lesson Mail Charge
St. Joseph's College	$10.00	No	$50./100.00	No	Yes	No
Texas Tech University	$8.00	$15.00	$30.00	No	No	No
Univ. of Alabama	$5.00	$25.00*	$30.00	No charge	Yes	Overseas
Univ. of Alaska	No	$ 5.00	$ 5.00	No	$10.00	No
Univ. of Arizona	Yes	$10.00	$10.00	No charge	Yes	Yes
Univ. of Arkansas	$5.00	25% of tuition	$ 7.50	$5.00	$5.00	No
U. of Calif. Extension	No	$20.00	$20.00	No	Yes	Yes, Outside Continental U.S.
U. of Colorado at Boulder	No	$10.00	$10.00	No	Yes	No
Univ. of Florida	Yes	$2.00	$10.00	No	$2.50	No
Univ. of Georgia	No	$20.00	$40.00	$95.00 Per Qtr. Hr.	No	No

*see appendix

TABLE V

SPECIAL FEES

Institution	Study Guide Charge	Course Transfer	Time Extensions	Non-resident Charge	Book Mail Charge	Lesson Mail Charge
University of Idaho	No	$15.00	$10.00	No	Yes	No
University of Illinois	No	$10.00	$10.00	No	No	No
University of Iowa	No	$10.00	$10.00	No	No	No
University of Kansas	$15.00	$15.00	$15.00	No	N/A	$15.00
University of Kentucky	No	$ 4.00	No	No	Yes	No
Univ. of Minnesota	No	$10.00	$20.00	No	$3.00	No
Univ. of Mississippi	No	$5./$15.00	$ 5.00	No	Yes	No
Univ. of Missouri	No	Yes	Yes	No	No	No
Univ. of Nebraska-Lincoln	Varies	$15.00	$20.00	No	$7.50	Yes
Univ. of Nevada-Reno	No	$ 5.00	$ 5.00	No	Yes	No

TABLE V

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SPECIAL FEES

Institution	Study Guide Charge	Course Transfer	Time Extensions	Non-resident Charge	Book Mail Charge	Lesson Mail Charge
Univ. of New Mexico	No	$ 5.00	$ 5.00	No	Varies	Varies
U. of North Carolina	No	$14.00	$12.00	No	No	No
Univ. of North Dakota	No	$10.00	$10.00	No	No	No
U. of Northern Iowa	No	$10.00	$10.00	No	No	No
Univ. of Oklahoma	No	Yes	Yes	No	No	No
University of Pittsburg	Yes	No	No	Yes Double	Yes	No
Univ. of South Carolina	No	$10.00	$10.00	No	No	No
Univ. of South Dakota	$5.00	$3.00	$10.00	No	$4.00	No
Univ. of Southern Mississippi	$3.00	$5.00	$ 5.00	No	No	$3.00
Univ. of Tennessee	No	$10.00	$10.00	No	$4.00	No
Univ. of Texas at Austin	$5.25	$10.00	$10.00	No	Yes	No

TABLE V

Page 6

SPECIAL FEES

Institution	Study Guide Charge	Course Transfer	Time Extensions	Non-resident Charge	Book Mail Charge	Lesson Mail Charge
Univ. of Washington	No	$15.00	$25.00	No	No	No
Univ. of Wisconsin	No	$ 2.50	$ 5.00	No	$3.00	No
Univ. of Wyoming	No	$ 5.00+ $4 per lesson	$ 5.00	No	Yes	No
Upper Iowa University	No	$10.00	$10.00	No	$3./$5.00	No
Utah State University	No	$ 2.00	$ 5.00	No	$4.00	No
Washington State Univ.	No	$ 4.00	$10.00	No	$1.50	$5.00
Western IL University	No	No	No	No	No	No
Western Michigan Univ.	No	$10.00	$10.00	No	No	No
Western Washington Univ.	$1./$5.00	$10.00	$ 5.00	No	Postage	Postage

TABLE VI

INSTITUTIONS WILLING TO LEASE COURSES

Arkansas State University
Auburn University
Central Michigan University
Eastern Michigan University
Indiana State University
Ohio University
Oklahoma State University
Old Dominion University
Oregon State System of Higher Ed.
The Pennsylvania State University
Southern Illinois University
at Carbondale
St. Joseph's College
Texas Tech University
University of Alabama
University of Alaska
University of California, Extension
University of Colorado at Boulder
University of Florida
University of Illinois
University of Iowa
University of Kansas
University of Kentucky
University of Minnesota
University of Missouri
University of Nebraska-Lincoln
University of Nevada-Reno
University of New Mexico
University of North Carolina
University of Oklahoma
University of South Dakota
University of Tennessee
University of Texas at Austin
Washington State University

TABLE VII

COLLEGE PROGRAMS

Institution	1983-84 Enrollment	Course Fees 1983-84	Course Fees 1984-85	Paid per Lesson 1983-1984	Paid per Lesson 1984-1985	Development Stipend 1983-1984	Development Stipend 1984-1985
Colorado State Univ.	42	35.00	38.00/sem.hr.	$5.00	Same	None	None
Adams State College	48	30.00	30.00	Assigned Faculty		None	None
Murray State University	96	35.00	37.00/sem.hr.	$1.25	Same	N/A	N/A
Auburn University	122	21.00	Same/qtr.hr.	$2.00	Same	$500	Same
California State Univ., Sacramento	146	20.00	Same/sem.hr.	Paid by Grant from USEPA			
University of Pittsburg	148	80.00	88.00/cr.hr.	$1000-1400	Same	$800-2000	Same
Eastern Michigan Univ.	155	140.00	Same/course	$45 per Enrollment	Same	$250 per Course	Same
Southern IL Univ. at Carbondale	254	37.25	39.75/sem.hr.	$35	Same	1/2 month Salary	Same
Washington State Univ.	436	42.00	Same/sem.hr.	$60 per Student Prorated	Same	$200 per Hour	Same
Univ. of South Dakota	490	35.00	41.00/sem.hr.	$1.75*	Same	$400	Same
Ball State University	557	34.00	37.00/qtr.hr.	$80 per Enrollment	Same	$200 per Cr. Hr.*	Same
Univ. of New Mexico	560	35.00	Same/qtr.hr.	Assigned Faculty			
Western Washington Univ.	585	25.00	28.00/qtr.hr.	$12 per qtr. hr.	$14	$50 per cr. hr.	$100 per cr. hr.

*See Appendix

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TABLE VII

COLLEGE PROGRAMS

Institution	1983-84 Enrollment	Course Fees 1983-84	Course Fees 1984-85	Paid per Lesson 1983-1984	Paid per Lesson 1984-1985	Development Stipend 1983-1984	Development Stipend 1984-1985
Oregon St. System H.E.	625	32 Undrgrd. 41 Grad.	same	$2.50		$150-600	Same
Western Michigan Univ.	751	60.75	60.75/sem.hr.	$25 per sem. hr.	Same	$330 per cr. hr.	Same
U. of Northern Iowa	787	32.00	35.00/sem.hr..	$22.50 per sem. hr.	Same	$200 per cr. hr.	Same
Univ. of Nevada-Reno	893	33.00	35.00/sem.hr..	$1.65	Same	$150 per cr. hr.	Same
Central Michigan Univ.	899	68.00	72.00/sem.hr.	$25 per cr. hr.	Same*	$125 per cr. hr.	Same
Univ. of North Dakota	950	30.00	32.00/sem.hr..	$18 per qtr. hr.	$20	$200 per cr. hr.	Same
University of Idaho	972	35.00	35.00/sem.hr.	$2.00	$3.00	$175 per cr. hr.	$200 per cr. hr.
U. of Colorado at Boulder	993	35.00	38.00/cert.hr.	$45 Prorated	$49.50 Prorated	$600 L.D. $750 U.D.	Same
Univ. of Mississippi	1,111	29.00	36.00/sem.hr.	$3.00*	Same	$200-$1000	Same
Arizona State University	1,015	22.00	33.00/sem.hr.	$3.50	Same	$125 per Cr. Hr.	Same
Univ. of Southern Mississippi	1,201	29.00	36.00/sem.hr.	$1.00	Same	Negotiated	
Univ. of Alaska	1,247	25.00	Same/sem.hr.	$5.00 per lesson	Same	$1500 per course	Same
Home Study International	1,258	57.50	60.50/sem.hr.	Varies	Varies	$1500/36 lesson course $1000/18 lesson course $750/12 lesson course	

*See Appendix

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TABLE VII

COLLEGE PROGRAMS

Institution	1983-84 Enrollment	Course Fees 1983-84	Course Fees 1984-85	Paid per Lesson 1983-1984	Paid per Lesson 1984-1985	Development Stipend 1983-1984	Development Stipend 1984-1985
Indiana State University	1,309	45.00	50.00/sem.hr.	$15 per sem. hr.	Same	$200 per sem. hr.	Same
International Correspon. Institute (Belgium)	1,344	Varies	Varies	Varies	Varies	$1200 per course	$1,000 - $1,400
Upper Iowa University	1,357	80.00	Same/sem.hr.	$18 per 3 sem. hr. course	$30	$250 per course	Same
Univ. of South Carolina	1,412	45.00	Same/coursee	$45 per Enrollment	Unknown	$160 per course hr.	Same
University of Kansas	1,531	30.00	33.00/sem.hr.	$3.50 per lesson		$400 per course	
Univ. of Georgia	1,656	28.00	32.00/qtr.hr.	Enrollment Prorated	$60 per Same	$412 per course	$500
Western IL University	1,663	44.50	Same/sem.hr.	$19.25 per credit hr.		$577 per course	
Mississippi State Univ.	1,722	29.00	36.00/sem.hr.	$30 per student		$400 per course	
Univ. of Washington	2,271	28.00	Same/cr.hr.	$12 per hr. + $1.50 per student	Same	$80-200 per cr. hr.	Same
Utah State University	2,337	22.00	Same/qtr.hr.	$2.50*	Same	$200 per cr. hr.	Same
Univ. of Alabama	2,418	27.50	31.00/sem.hr.	$3.00	$4.00	$500	Same
Univ. of Tennessee	2,463	25.00	28.00/qtr.hr.	$36 per student	Same	$100-700	$300-1000

TABLE VII

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COLLEGE PROGRAMS

Institution	1983-84 Enrollment	Course Fees 1983-84	Course Fees 1984-85	Paid per Lesson 1983-1984	Paid per Lesson 1984-1985	Development Stipend 1983-1984	Development Stipend 1984-1985
Texas Tech University	2,507	23.00	30.00/sem.hr.	$3.25	Same	$600	Same
Oklahoma State Univ.	2,542	35.00	35.00/sem.hr.	$3.50	Same	$350 per cr. hr.	Same
Univ. of Wyoming	2,564	21.00	30.00/sem.hr.	$4.00	Same	$350 - $616 per cr. hr. acc. to rank	
University of Illinois	2,565	35.00	37.00/sem.hr.	$4.00	$4.25	$1000 average	$1250
Univ. of Nebraska-Lincoln	2,667	38.50	Same/sem.hr.	N/A	N/A	$1200-1500	Same
Univ. of Arkansas	2,672	25.00	30.00/qtr.hr. $45 oncmpus.tn.	$1.50	$200	$200 per cr. hr.	Same
Univ. of Oklahoma	2,675	35.00	Same/sem.hr.	$36 per student	Same	$200 per cr. hr.	Same
Univ. of Arizona	2,759	33.00	51.00/sem.hr.	$2.00	Same	$100 per cr. hr.	Same
University of Kentucky	2,800	41.00	46.00/sem.hr.	$1.50	Same	$250-400 per cr. hr. by rank	Same
U. of North Carolina	2,856	40.00	Same/sem.hr.	$20 per qtr. hr.	Same	$250 per sem. hr.	$350 per sem. hr.
Univ. of Texas at Austin	2,975	32.00	Same/sem.hr. +$10admin.fee	$45 per Enrollment Prorated	Same	$600-750	$1000-1500
Univ. of Florida	3,120	28.00	$22.81*/sem.hr.	$2.00	Same	$300 per cr. hr.	same
U. of Calif. Extension	3,741	140.00	155.00/course	$3.50	Same	$300 per cr. hr.	Same

*See Appendix
N/A = Not Available

TABLE VII

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COLLEGE PROGRAMS

Institution	1983-84 Enrollment	Course Fees 1983-84	Course Fees 1984-85	Paid per Lesson 1983-1984	Paid per Lesson 1984-1985	Development 1983-1984	Stipend 1984-1985
Louisiana State Univ.	4,068	23.00	25.00/sem.hr.	$3.80	Same	$210 per cr. hr.	Same
Ohio University	4,331	28.00	30.00/qtr.hr.	$3.00	$3.50	$500 for 3 qtr. hr.	Same
Univ. of Missouri	4,718	43.00	46.00/sem.hr.*	$2.40	$2.60	$350 per cr. hr.	$380*
University of Iowa	5,205	32.00	35.00/sem.hr. $52oncmps.tn.	$20 per sem. hr. prorated	Same	$400	$500
The Pennsylvania State U.	5,479	48.00	52.00/sem.hr.	$15 per cr. hr.	$18 per cr. hr.	$420 per cr. hr.	Same
Univ. of Wisconsin	5,674	32.00	35.00/sem.hr.	$2.50-3.00	Same	$1500	Same
Univ. of Minnesota	7,972	34.00	37.00/cr.hr.	$3.50	$3.75	$450 per cr. hr.	$470 per cr. hr.
St. Joseph's College	8,270	100.00	110.00/sem.hr.	$2.60	Same	$300	Same
Indiana University	9,510	39.75	42.50/sem.hr.	$3.63	Same	$400 per cr. hr.	
Brigham Young University	11,136	43.00	45.00/sem.hr.	$2.50	$2.70	$275	$375
Eastern Kentucky Univ.	N/A	32.00	35.00/sem.hr.	$1.40	Same	$400	Same
Arkansas State University	Unk.	35.00	38.00/sem.hr.	$1.50	Same	$3.00	Same

*See Appendix

TABLE VIII

INSTITUTIONAL SUPPORT FOR CORRESPONDENCE COURSES

Institution	Limitation on Enrollment	Limitation on # of Courses Applicable to a Degree	Complete Degree Thru Correspondence	External Degree	Graduate Credit	State Support	Self Support
Adams State College	No	Few courses offered	No	No	None	No	Yes
Arkansas State University	No	25%	No	No	None	No	Yes
Arizona State University	No	30 semester hrs.	No	No	No	No	Yes
Auburn University	No	Yes, 25%	No	No	None	Yes	Yes
Ball State University	No	Yes, 45 qtr. hrs.	No	No	None	Yes	No
Brigham Young University	No	Yes, 35 sem. hrs.	Yes	Yes	None	No	Yes
California State Univ., Sacramento	No	Yes, 24 sem. hrs.	No	No	None	No	Yes
Central Michigan Univ.	No	Yes, 15 sem. hrs.	No	Yes	No	No	Yes
Colorado State Univ.	No	Yes, 32 hrs.	No	No	15%	No	Yes
Eastern Kentucky Univ.	No	Yes, 16 hrs. A.A. 32 hrs. B.A.	No	No	None	Yes	No
Eastern Michigan Univ.	No	Yes, 15 sem. hrs.	No	No	None	No	Yes
Home Study International	No	No	Yes, thru affiliation w/Columbia Union College	No	No	No	Yes

TABLE VIII

INSTITUTIONAL SUPPORT FOR CORRESPONDENCE COURSES

Institution	Limitation on Enrollment	Limitation on # of Courses Applicable to a Degree	Complete Degree Thru Correspondence	External Degree	Graduate Credit	State Support	Self Support
Indiana State University	No	Yes, 30-32 sem. hrs.	No	No	No	Yes	Yes
Indiana University	No	Yes, 6 credit hrs.	No	Yes	No	Yes	No
International Correspon. Institute (Belgium)	No	No	Yes (B.A.)	Yes	No	No *	No
Louisiana State Univ.	No	Yes, 10 hrs.	No	No	None	Yes (4%)	No
Mississippi State Univ.	No	Yes, 20%	No	No	No	No	Yes
Murray State University	No	Yes	No	No	None	Yes	No
Ohio University	No	No	Yes (A.S., B.G.S.and A.A.)	Yes	1 course	Yes	No
Oregon St. System of H.E.	No	60 qtr. hrs.	No	No	4%	No	Yes
Oklahoma State Univ.	No	Yes, 1/4 total	No	No	1 course	Yes	Yes
The Pennsylvania State University	No	No	Yes	Yes	1%	No	Yes
Southern IL Univ. at Carbondale	No	Yes, 30 hrs.	No	No	1 course	Yes	No

* See Appendix

TABLE VIII

INSTITUTIONAL SUPPORT FOR CORRESPONDENCE COURSES

Institution	Limitation on Enrollment	Limitation on # of Courses Applicable to a Degree	Complete Degree Thru Correspondence	External Degree	Graduate Credit	State Support	Self Support
St. Joseph's College	No	No	No *	Yes	No	No	Yes
Texas Tech University	No	Yes, 18 hrs.	No	No	No	Yes	Yes
Univ. of Alabama	No	Yes	No	Yes	No	Yes	No
Univ. of Alaska	No	Yes, 32 credit hrs.	No	No	No	Yes	No
Univ. of Arizona	No	Yes	No	No	No	Yes	No
Univ. of Arkansas	No	Yes, 30 sem. hrs.	No	No	None	Yes	Yes*
U. of Calif. Extension	No	Yes, 60 credit hrs.	No	No	No	No	Yes
U. of Colorado at Boulder	No	Yes, 30 sem. hrs.	No	No	No	No	Yes
Univ. of Florida	No	Yes, 30 hrs.	No	State System Offers 2	No	Yes	No
Univ. of Georgia	No	Yes, 1/4 of total degree requirements	No	No	No	No	Yes

*See Appendix

TABLE VIII

INSTITUTIONAL SUPPORT FOR CORRESPONDENCE COURSES

Institution	Limitation on Enrollment	Limitation on # of Courses Applicable to a Degree	Complete Degree Thru Correspondence	External Degree	Graduate Credit	State Support	Self Support
University of Idaho	No	Yes, 48 credits	No	No	No	No	Yes
University of Illinois	No	Yes, 60 sem. hrs.	No	No	No	Yes	No
University of Iowa	No	Yes	No	Yes	63%*	Yes	No
University of Kansas	No	Yes, varies	No	No	No	Yes	No
University of Kentucky	No	Yes, 1/4 total hrs.	No	No	No	Yes	Yes
Univ. of Minnesota	No	No	Yes, A.A.	No	1%	Yes	No
Univ. of Mississippi	No	Yes, 30 sem. hrs.	No	No	No	No	Yes
Univ. of Missouri	No	Yes, 30 hrs.	No	No	32%	Yes	Yes
Univ. of Nebraska-Lincoln	No	Yes, varies	No	No	One course	No	Yes
Univ. of Nevada-Reno	No	Yes, 60 credit hrs.	No	Yes	None	No	Yes

*see appendix

TABLE VIII

INSTITUTIONAL SUPPORT FOR CORRESPONDENCE COURSES

Institution	Limitation on Enrollment	Limitation on # of Courses Applicable to a Degree	Complete Degree Thru Correspondence	External Degree	Graduate Credit	State Support	Self Support
Univ. of New Mexico	No	Yes, 40 credit hrs.	No	No	No	No	Yes
U. of North Carolina	No	Yes	No	No	None	Yes	No
Univ. of North Dakota	No	Yes, 30 hrs.	No	No	None	No	Yes
U. of Northern Iowa	No	Yes, 32 sem. hrs.	No	No	47%	Yes	No
Univ. of Oklahoma	No	Yes, 1/2 lower 1/2 upper	No	Yes	None	No	Yes
University of Pittsburg	No	Yes	B.A.	No	5%	No	No
Univ. of South Carolina	No	Yes, 30 sem. hrs.	No	No	None	Yes	No (9
Univ. of South Dakota	No	Yes, 30 hrs.	No	No	None	No	Yes
Univ. of Southern Mississippi	No	Yes, 33 sem. hrs.	No	No	None	No	Yes
Univ. of Tennessee	No	Yes, 25%	No	No	None	Yes	No
Univ. of Texas at Austin	No	Yes, 30%	No	No	None	No	Yes

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TABLE VIII

INSTITUTIONAL SUPPORT FOR CORRESPONDENCE COURSES

Institution	Limitation on Enrollment	Limitation on # of Courses Applicable to a Degree	Complete Degree Thru Correspondence	External Degree	Graduate Credit	State Support	Self Support
Univ. of Washington	No	Yes, 90 credits	No	No	No	No	Yes
Univ. of Wisconsin	No	Yes, 90 credits	No	No	None	Yes	No
Univ. of Wyoming	No	Yes, 24 sem. hrs.	No	No	None	Yes	No
Upper Iowa University	No	Yes, 30 sem. hrs.	Yes	Yes	No	Yes	Yes
Utah State University	No	Yes, 45 credits	No	No	None	Yes	No
Washington State Univ.	No	Yes, 25% total	No	No	None	No	Yes
Western IL University	Yes	No	Yes, B.A.	Yes	None	Yes	No
Western Michigan Univ.	No	Yes, 15 credit hrs.	No	No	None	No	Yes
Western Washington Univ.	No	Yes, 45 credit hrs.	No	No	None	No	Yes

TABLE IX

HIGH SCHOOL PROGRAMS AND DEVELOPMENT FEE

Institution	Enrollment 1983-1984	Course Fees per 1/2 Unit 1983-1984	Course Fees per 1/2 Unit 1984-1985	Paid Faculty Grading 1983-1984	Paid Faculty Grading 1984-1985	Development Stipend 1983-1984 Per Course	Development Stipend 1984-1985 Per Course
Univ. of Washington	63	84.00	Same	$12 per hr. + $1.50/cr. per student	Same	$80-$200 per course hour	Same
Utah State University	67	30.00	Same	$2.50 per lesson	Same	$100 per five assignments	Same
University of Kansas	87	75.00	Same	$2.25 per lesson	Same	None (No increase)	
Oklahoma State Univ.	222	35.00	Same	$1.40 per lesson	Same	$350	$500
Oregon St. System of H.E.	275(E)	55.00	Same	$2.50	Same	$150-$600	
U. of Colorado at Boulder	224	50.00	Same	$25 per student prorated	Same	Unknown	Unknown
The Pennsylvania State University	252	27.00	Same	$12.00 per student	Same	$1000	Same
University of Idaho	261	60.00	Same	$2.00 per lesson	$3.00 per lesson	$300	$350
Univ. of Minnesota	328	56.00	Same	$3.50 per lesson	$3.75 per lesson	$1,350 per 3 cr. hrs.	$1,410 per cr. hr.
Univ. of South Dakota	345	35.00	Same	$1.50 per lesson	Same	Courses purchased	From Univ. of Nebrask
Univ. of Florida	564	40.00	Same	$1.50 per lesson*	Same	$750	Same

*See Appendix
E - Estimated

TABLE IX
HIGH SCHOOL PROGRAMS AND DEVELOPMENT FEE

Institution	Enrollment 1983-1984	Course Fees per 1/2 Unit 1983-1984	Course Fees per 1/2 Unit 1984-1985	Paid Faculty Grading 1983-1984	Paid Faculty Grading 1984-1985	Development Stipend 1983-1984 Per Course	Development Stipend 1984-1985 Per Course
Univ. of South Carolina	717	40.00	Same	$12.00 per student	Same	None	None
Univ. of Wyoming	726	20.00	Same	$2.00 $4.00 fast service	Same	$350	Same
University of Kentucky	795	24.00	Same	$1.50 per lesson	Same	$350	Same
Univ. of Tennessee	1,138	35.00	Same	$20.00 per student	Same	$300/500	Same
U. of Calif. Extension	1,416	90.00	100.00	$2.50 per lesson	Same	$500	Same
Univ. of Wisconsin - Ext.	1,425	40.00	Same	$2.00 per course	Same	$800/1000	Same
Univ. of Oklahoma	1,697	35.00	Same	$13.00 per course	Same	$300	Same
Mississippi State Univ.	1,907	43.00	48.00	$18.00 per student	Same	$400	Same
Univ. of Arizona	2,137	40.00	Same	$2.00 per lesson	Same	$150	Same
Home Study International	2,170	87.50	92.50	Varies	Varies	$1500/36 lsn. course $1000/18 lsn. course $750/12 lsn. course	

TABLE IX

HIGH SCHOOL PROGRAMS AND DEVELOPMENT FEE

Institution	Enrollment 1983-1984	Course Fees per 1/2 Unit 1983-1984	Course Fees per 1/2 Unit 1984-1985	Paid Faculty Grading 1983-1984	Paid Faculty Grading 1984-1985	Development Stipend 1983-1984 Per Course	Development Stipend 1984-1985 Per Course
Univ. of Arkansas	2,235	30.00	35.00	$1.00 per lesson	$1.50 per lesson	Unknown	
U. of Southern Mississippi	2,555	150.00	Same	$1.00 per lesson	Same	$150	Same
Univ. of Texas at Austin	3,451	42.00	Same	$2.00 per lesson	Same	$300/500	$600/750
Indiana University	4,640	37.00	Same	$2.35 per lesson	Same	$700	Same
Brigham Young University	4,720	43.00	45.00	$2.40 per lesson	$2.50	$275	$375
Div. Independent Study Fargo, North Dakota	5,452	10.00	($30.00 non res.)	Faculty on salary		Faculty on salary	
Louisiana State Univ.	5,956	50.00	Same	$3.30 per lesson	Same	$608	Same
Texas Tech University	7,641	39.00	41.00	$2.50 per lesson	$3.00	$250	Same
Univ. of Nebraska-Lincoln	10,681	44.00	46.00	Faculty on salary	Same	$1200/1500	Same
Univ. of Missouri	11,850	38.00	Same	$1.85 per lesson	$2.00 per lesson	$600/900	$650/975
Washington State Univ.	Unk.	60.00	Same	$2.50 per lesson	Same	$450	Same
Eastern Kentucky Univ.	Unk.	22.00	Same	$1.40 per lesson	Same	$250	Same
Univ. of Alabama	$1,034	37.50	48.00	$2.00 per lesson	Same	$300	Same

Unk. = Unknown

TABLE X

NON CREDIT PROGRAMS

Institution	Total Enrollment	Fees	Stipend Grading	Development Stipend
Colorado State Univ.	0	No formula	$5. per lesson	None
Univ. of Mississippi	5	$60 no formula	$3.00 per lesson	$200/1000 per course
Univ. of Nevada - Reno	8	$15	3	$450 per course
Oregon St. System of H. E.	10(E)	No formula	Varies	Varies
Home Study International	24	Varies	Varies	Negotiable
University of Kentucky	25	Financed and operated by another unit		
Univ. of Arizona	31	Courses no longer available		
Univ. of Georgia	39	No formula	$1.95/5. per lesson	Varies
University of Kansas	40	$300 per credit hour Eq	$3.00 per lesson	$900 per course
Univ. of South Carolina	47	Varies	$3.00 per lesson	
Univ. of Texas at Austin	57	No formula	Varies	Varies
Univ. of Arkansas	78	No formula	Varies	Varies
Univ. of Wyoming	87	Varies	$2.00 $4.00 fast service	Varies

E - Estimated

TABLE X
NON CREDIT PROGRAMS

Institution	Total Enrollment	Fees	Stipend Grading	Development Stipend
University of Iowa	91	No formula	Varies	Varies
Univ. of South Dakota	104	$100 per course	$3.00 per lesson	Varies
Old Dominion	110	$60 per course	Scored by clerk-typist	$1000/1500 per course
University of Illinois	115	$37 per credit hour Eq.	$4.25 per lesson	$1250 average
Univ. of Nebraska-Lincoln	205	Varies	Varies	Varies
Univ. of Minnesota	218	No. of lessons per course	$3.50 per lesson	N/A
Louisiana State Univ.	222	No formula	$3.20 per lesson	
Univ. of Tennessee	252	No formula	$24.00 per lesson	$300/500 per course
Brigham Young University	345	Varies	2.50/2.70 per lesson	$375 per course, was $275
U. of Colorado at Boulder	352	$35 per credit hour	$45 per student pro-rated	$600/750 per course
Auburn University	577	Varies	Varies or negotiated	$500 per course
U. of North Carolina	386	$40 per hour eqt.	$60 per student pro-rated	$750 per course
Univ. of Oklahoma	390	Varies	Varies	$300 per course

TABLE X

NON CREDIT PROGRAMS

Institution	Total Enrollment	Fees	Stipend Grading	Development Stipend
ndiana University	457	$32.75-195.00	$2.35 per lesson	$600/1000 per course
klahoma State Univ.	514	No formula	Varies	Varies
ndiana State University	693	$95/100 per course (5 CEU's)	$32.50 per enrollment	$500 per course
niv. of North Dakota	971	No formula	$4.00 per lesson	Varies
urdue Univ.	$1,748	Varies	Secretaries Grade or $1-$2.50 per lesson	Varies
niv. of Florida	1,821	Varies	Typically $2.25 per lesson	Varies
. of Calif. Extension	2,073	Varies	$3.50 per lesson	$300 per course hour
niv. of Wisconsin	2,154	$30./180. per course	$2.50/3.00 per lesson	$1000/2000 per course
alifornia State Univ., acramento	3,039	$2. + enrollment fee	Thru grant from USEPA	Same
he Pennsylvania State niversity	3,555	Formula on dev. cost	$1.50 per lesson	$1000/1500 per course

see appendix

APPENDIX

The following information amplifies that data contained in the tables, but does not necessarily duplicate program explanations contained in the Appendix of previous years' reports. This section should be viewed as merely descriptive, not definitive.

Auburn University

1. Enrollment figures are for October 1, 1983 to June 30, 1984. Fiscal year is actually over September 30th.

2. .75 FTE Editor functions as a professional and is recorded for this survey that way, but is not classified as a professional in the institution's system.

Arizona State University

1. Enrollment Figures are for January to December, 1984.

Ball State University

1. Students pay postage for lesson.

Brigham Young University

1. Enrollment figures are for September, 1983 to August, 1984.

California State University, Sacramento

1. Students charged additionally for manual and for credit or CEU.

2. Enrollment for January to December of 1983.

Central Michigan University

1. 3 different delivery models: Learning packages, correspondence and ICF instruction. Learning packages have a sliding pay scale.

Home Study International

1. Enrollment data for period January 1 to December, 1983.

Indiana State University

1. On-campus tuition charges approximately $50.00. It is anticipated that the college fees will be frozen at $45.50 for an independent study course.

2. Of the 60 faculty paid to develop courses in addition to regular pay, only 5 to 10 are developing them each year.

3. Reporting period for enrollments is July 1, 1983 to June 30, 1984.

4. Demographic student data is estimated.

5. First time extension of six months is $10.00, second extension is $5.00.

Indiana University

1. Reported enrollments cover July 1, 1983 to June 30, 1984.

2. Overseas charges for mailing books are $30.00 and for mailing lessons, $25.00.

3. Price of study guides variable. Most non-credit tuition fees range from $32.75 to $50.00. ISA courses are $195.00.

4. College development stipend is $400.00 per credit hour, an increase of $100.00 over 1983.

International Correspondence Institute (Belgium)

1. Enrollment data reflects period January to December, 1983.

2. Institute is church supported through contributions.

Louisiana State University

1. Enrollments report for period July, 1983 to June, 1984.

Mississippi State University

1. Enrollment data June, 1983 to May, 1984.

Division of Independent Study, Fargo, N.D.

1. Enrollment period June, 1983 to May, 1984.

2. 18 Adjunct instructors - non-credit courses.

Ohio University

1. Lessons sent airmail are charged to students.

Oklahoma State University

1. Enrollment has increased 13.7% as a result of the new non-credit courses for realtors.

Roosevelt University, Loyola University, and Oakland University

1. These institutions no longer operate a correspondence program.

Saint Joseph's College

1. Enrollment period January to December, 1983.

Southern Illinois University at Carbondale

1. Enrollment period January to December, 1983.

Texas Tech University

1. Enrollment figures for the period September, 1983 to July, 1984.

University of Alabama

1. Enrollment period, June 1, 1983 to May 11, 1984.

2. Payment for revisions of high school courses varies from $150 to $200. Payment for revison of college courses is $200 to $400.

3. Alabama charges students $4.00 for each assignment that the instructor grades in a course which the student drops.

University of California, Berkeley

1. A number of the independent study instructors are not permanent university faculty.

2. Course development fees changed from last year as a result of change from quarter to semester unit system.

University of Colorado at Boulder

1. Enrollment data reported for period May, 1983 to June, 1984.

2. Payment for grading assignments is pro-rated per assignment.

University of Florida

1. No counselor, but 7 clerical staff in Student Services.

2. Dual structure on grading; promptness (under 10 days) earns higher rate. College $1.50/2.00. H.S. $1.00/$1.50. Non-credit varies, but retains promptness incentive.

3. Departments or colleges may limit number of correspondence courses below university limit of 30 hours.

4. Computer grading is used in non-credit courses only. All computerized answer sheets also require a short essay. University of Florida is the established independent study program for the state University system.

5. Course fees vary with level of course. In 1984-85, freshmen and sophomore courses are $22.81 per semester hr. Junior and senior courses are $26.74 per semester hr., a decrease from 1983-84.

University of Kansas

1. Limitation on number of correspondence courses varies according to the school.

University of Kentucky

1. Instructor grading stipend cut to 85¢ if over 10 days.

University of Mississippi

1. Enrollment period April 1, 1983 through March 31, 1984.

University of Missouri

1. Reporting period, September, 1983 through August, 1984.
2. College course fees $59 per graduate credit hour.
3. $570 per credit hour. Computer graded college development stipend.
4. Non credit development stipend $420 per course. Computer graded.

University of Nebraska (Lincoln)

1. High school faculty are on salary with Independent Study unit.

University of North Carolina

1. Non-credit courses are considered the same as 3 semester hour courses for purposes of pricing and payment. Payment to instructors for non-credit enrollments are pro-rated by the number of assignments. Payment is only made for assignments graded.

University of Oklahoma

1. Reported data for July, 1983 to June, 1984.
2. Course transfers: 20% of tuition during first 30 days of enrollment, 50% during second 30 days, and 100% after.
3. Extensions: $5.00 a semester hour for 5 1/2 months; high school and non-credit, $10.00 for 6 months.
4. Payment for lessons, exams equals $36.00 divided by total lessons and exams in course.

University of South Dakota

1. Paid per lesson in 1983-84.

University of Texas at Austin

1. Enrollment data for period September, 1983 to June 30, 1984.

University of Wisconsin

1. Students may take up to 90 credits in correspondence but last 30 credits must be taken in residence.

University of Wyoming

1. Instructors are paid additionally for fast service, that is, lessons are returned within three days -(Sat. & Sun., administrative holidays and day of receipt of exam and return excepted.)